Performance	Performance Measures	Unit of Measure			Actual			Target	Actual	Targe
Objective			2004-05	2005-06	2006-07	2007-08	2008-09	2009-10		
	I.1.a CRCT All Students									
	3rd Grade Reading (All students)		91%	85%	86%	85%	93%	95%	95%	
	5th Grade Reading		92%	75%	79%	84%	90%	92%	91%	9
	8th Grade Reading		79%		88%	92%	92%	94%	97%	9
	3rd Grade Math		87%	92%	90%	61%	70%	72%	71%	7
	5th Grade Math		93%	88%	87%	55%	80%	82%	87%	
	8th Grade Math		65%	69%	73%	57%	70%	72%	73%	
oi.	Subgroups (Grades 1-8)									
ase	Reading/English Language Arts									
e e	All Students		77%	79%	83%	87%		89%	88%	,
.≚	Black		69%	69%	77%	81%	76%	77%	82%	
percentage of students meeting and/or exceeding standards will increase.	White		84%		87%		94%	96%	92%	
	Students with Disabilities		36%	53%	59%	68%	62%	64%	60%	_
arc	Economically Disadvantaged		69%	70%	76%	83%	81%	83%	84%	
anc a	Mathematics (Grades 1-8)									
, St	All Students		77%	79%	77%	68%	69%	71%	72%	
in gri	Black		69%	69%		54%	53%	55%	60%	
þ	White		84%	87%	83%	77%	79%	81%	80%	
8 8	Students with Disabilities		36%		51%		37%	41%	41%	
<b>2</b>   6	Economically Disadvantaged	% of students	69%	73%	70%	57%	60%	66%	65%	
<u> </u>		meeting or								
i i		exceeding								
neeting and/or exceeding s	I 1 a CHCCT (First Time Bernley	standard								
et l	I.1.c. GHSGT (First Time Regular	ota raara								
i e	Program Students)	_	000/	000/	000/	000/	000/	000/	000/	
18	English Language Arts		98%	90% 53%	92%	88%		92%	92% 73%	
en	Math Social Studies	_	93% 81%		60% 82%	73% 80%	63% 85%	66% 87%		
fin									77%	
Š	Science		66% 83%			86% 85%		85% 78%	87%	
Θ	Writing	_	83%	89%	89%	85%	76%	78%	86%	
ag	Subgroups (Grade 11)									
ent	English Language Arts		000/	000/	000/	000/	000/	750/	000/	
2	All Students		90%	90% 80%	92%	88%		75% 74%	92%	
ă	Black White		75%			78%		74% 98%	86%	
The			98%	96%		95%			96%	
	Students with Disabilities		75%			54%	57%	59%	75%	
	Economically Disadvantaged	-	85%	85%	86%	82%	73%	89%	89%	
	Mathematics (Grade 11)		700/	<b>50</b> 0/	200/	700/	000/	000/	700/	
	All Students		73%	59%	60%	73%	63%	88%	73%	
	Black	4	63%	37%		64%		45%	61%	
	White	4	78%	72%	79%	82%		83%	81%	
	Students with Disabilities	4	38%	18%	33%	62%		40%	50%	
1	Economically Disadvantaged	I	65%	50%	43%	65%	48%	53%	67%	